



*Istituto di Istruzione Superiore “Leonardo da Vinci”
Villafranca in Lunigiana*

PROGRAMMA SVOLTO DI: Inglese

LICEO “A. Malaspina” - sede di Pontremoli

A.S. 2023/24

CLASSE II A

SEZ. Scienze umane

DOCENTE: Angela Vignali

I contenuti disciplinari sono stati sviluppati dal libro di testo:

“English File Digital Gold” – di C. Latham-Koenig, C. Oxenden, J. Lambert, P. Seligson – Oxford University Press, integrato con **“Mastering Grammar”**– di A. Gallagher e F. Galuzzi – Pearson Longman.

➤ ***Grammar revision***

Subject pronouns; Possessive adjectives; Present simple of *be*; Plural nouns; Question words; Possessive *'s*; *a/an* and *the*; Present simple of *have got*; *there is/there are*; Demonstrative pronouns; *Whose* and possessive pronouns; Object pronouns; Countable and uncountable nouns with *some* and *any*; Imperatives; *can/can't*; *Like + ing*.

➤ ***Revision Unit 1 (A-B-C), Unit 2 (A-B-C), Unit 3 (A-B-C), Unit 4 (A-B-C)***

➤ ***Unit 5 (A-B-C)***

Grammar

Comparative adjectives and adverbs, *as...as*; Superlatives (+ *ever* + present perfect); Quantifiers, *too*, *(not) enough*.

Vocabulary

Types of numbers; Describing a town or city; Health and the body.

➤ ***Practical English***

Taking something back to a shop.

➤ **Unit 6 (A-B-C)**

Grammar

Will/won't (predictions); *Will/won't/shall* (other uses); Review of verb forms: present, past, and future.

Vocabulary

Opposite verbs; Verb + *back*; Modifiers.

➤ **Unit 7 (A-B-C)**

Grammar

Uses of the infinitive with *to*; Uses of the gerund (verb + *-ing*); *Have to*, *don't have to*, *must*, *mustn't*.

Vocabulary

Verbs + infinitive: *try to*, *forget to*, etc; Verbs + gerund; Adjectives + prepositions: *afraid of*, etc.

➤ **Practical English**

Going to a pharmacy

➤ **Unit 8 (A-B-C)**

Grammar

Should; *If* + present, + *will* + infinitive (first conditional); Possessive pronouns.

Vocabulary

Get; Confusing verbs; Adverbs of manner.

➤ **Unit 9 (A-B-C)**

Grammar

If + past, *would* + infinitive (second conditional); Present perfect + *for* and *since*; Present perfect or past simple?

Vocabulary

Animals and insects; Words related to fear; Phrases with *for* and *since*; Biographies.

➤ ***Practical English***

Asking how to get there.

➤ ***Unit 10 (A-B-C)***

Grammar

Expressing movement; Word order of phrasal verbs; The passive.

Vocabulary

Sports, expressing movement; Phrasal verbs; People from different countries.

➤ ***Educazione civica***

Analisi del concetto di “stereotype”, con particolare riferimento ai “British stereotypes” e agli “Italian stereotypes” e riflessione sui pregiudizi di oggi e di ieri sui migranti.

Con la presente, le alunne Bazzoni e Caporale, rappresentanti di classe, dichiarano di aver preso visione di quanto contenuto in tutte le parti del Programma, che esse stesse hanno letto, contribuito a modificare e a integrare.

Pontremoli, 7 giugno 2024

La docente
Angela Vignali