



*Istituto di Istruzione Superiore “Leonardo da Vinci”  
Villafranca in Lunigiana*

**PROGRAMMA SVOLTO DI: Lingua e civiltà inglese**

**LICEO: “A. Malaspina” – sede di Pontremoli**

**A.S. 2024/25**

**CLASSE: 1<sup>a</sup> A**

**SEZ. Linguistico**

**DOCENTI: Fabrizia Gavellotti e Julie Henderson**

I contenuti disciplinari sono stati sviluppati dai libri di testo:

**“New Identity B1 to B1+”** – di Carla Leonard and Michael Lacey Freeman - Oxford University Press editore

**“Grammar 360°”** – di Vince M. – Macmillan editore

Da ***Grammar 360°*** sono stati sviluppati i seguenti argomenti:

➤ Unit 0 – Nozioni di base

0.1 - articoli

0.2 – nomi numerabili e plurali

0.3 – nomi non numerabili

0.5 – pronomi personali soggetto e complemento oggetto

0.6 - il present simple di be

0.7 – il present simple di have

0.8 – there is/are

0.9 – present simple

0.10 – pronomi interrogativi (question words)

0.11 - imperativo

0.17 – avverbi di frequenza

➤ Unit 1 – Presente

1.1 - present simple

1.2 - espressioni idiomatiche con have

1.3 – have got e have

1.4 - espressioni idiomatiche con be

1.5 – present continuous (1)

- 1.6 – present continuous (2)
- 1.7 – verbi di stato
- 1.8 – present simple o present continuous

➤ Unit 2 – Passato

- 2.1 - past simple di be
- 2.2 – there was/were
- 2.3 - past simple
- 2.4 - past continuous
- 2.5 – past simple o past continuous
- 2.8 – present perfect simple (1)
- 2.9 - present perfect con ever e never (2)
- 2.10 – present perfect con gone e been (3)
- 2.11 - present perfect simple con just, already, yet, still (4)
- 2.12 - present perfect simple con avverbi di tempo (5)

➤ Unit 3 – Futuro

- 3.1 - futuro con be going to
- 3.2 – futuro con il will
- 3.3 – will o be going to
- 3.5 – present continuous con valore di futuro
- 3.6 – be going to o present continuous
- 3.7 – present simple con valore di futuro
- 3.8 – present simple o present continuous con valore di futuro
- 3.9 – tutte le forme di futuro

➤ Unit 8 – Aggettivi

- 8.3 – aggettivi comparativi
- 8.4 – aggettivi superlativi (con ampliamento superlativo assoluto e forme irregolari)
- 8.5 – comparativo di uguaglianza

➤ Unit 9 – Avverbi

- 9.2 – avverbi di modo

➤ Unit 11 – Quantificatori

- 11.1 – some, any, no, none
- 11.2 – many, much, how many, how much
- 11.3 – a lot of, lots of

11.4 – a few, a little

11.5 – few, little

➤ Vocabulary

Uso di let: forme irregolari (past simple/past participle), let someone do something, phrasal verbs con let, let's per proposte.

6.1, 6.2, 6.3 – Cibo e cucina

➤ Appendici

Appendice 5 - verbi irregolari

Appendice 8 – verbi di stato e di azione

➤ Da *New identity* sono stati sviluppati i seguenti argomenti:

***Entry book:***

Unit 1 My time – Reading: “The secret life of pets”

Grammar – present simple; avverbi/espressioni di frequenza

Vocabulary – daily routines; smartphones

Unit 3 My food – Reading: “How to fight food waste”

Grammar – countable/uncountable nouns; some/any/no; much/  
many, a lot of; (a) little/(a) few; how much/how many

Vocabulary - food and drink; portions and containers

Unit 4 My feelings – Reading: “I couldn’t move”

Grammar – past simple regular verbs, be, can (ability)

Vocabulary – feelings and emotions; jobs

Unit 5 My look – Reading: “A history of teen fashion”

Grammar – past simple irregular verbs

Vocabulary – clothes and accessories

Unit 6 – My town – Grammar – comparative and superlative adjectives

Vocabulary – transport and travel, places in towns, adjectives for cities

Unit 7 My studies – Reading: “Study goals”

Grammar – be going to for intentions and predictions, present continuous for future arrangements, be going to vs present continuous

Vocabulary – school subjects, education verb phrases

Unit 8 My home – Grammar – will for predictions and future facts, offers, promises and spontaneous decisions

Vocabulary – houses and furniture, domestic appliances, housework

***New identity B1 to B1+:***

## Unit 2 – Our holidays:

2.3 Talk about holiday stories – presentation; grammar (past continuous; past continuous vs past simple)

2.1 Talk about a holiday – vocabulary (holidays and holiday activities)

Nell'ambito del modulo di orientamento è stata svolta la seguente attività: if I were a dish I would be - presentarsi attraverso una pietanza di cui si espone anche la ricetta.

➤ Con la docente madrelingua sono state svolte attività diversificate, finalizzate allo sviluppo delle quattro abilità, nell'ambito di Educazione civica, lettura, comprensione e analisi testi varia tipologia, come da programma allegato.

- Group and pair work. Scotland true or false quiz.
- Physical appearance and clothes, have got and is wearing/ pair work.
- Sports/play, do, go. Describing photographs of people doing sport. There is/are, present continuous and maybe, probably. Pair work speaking.
- Writing description of photos. Sports quiz in groups and sports questions in pairs.
- Picture description error correction. Rooms, furniture, prepositions of place, describing rooms.
- Describing photographs- Look, look like, look as if.
- Writing a personal profile.
- Thanksgiving reading comprehension and quiz.
- Food vocabulary and conversation. Countable and uncountable nouns.
- Food - organic food, healthy food. Listening comprehension and group activity. "Do you eat 5 a day?"
- Christmas Escape Room.
- National portrait gallery. What is a portrait? Listening comprehension. Grammar and pronunciation was/were. Make a self-portrait with objects that tell us something about you.
- London tour role play group work. Listening and reading comprehension -3 famous British people. London quiz.

- Valentines Mad libs letter and Snakes and ladders quiz- group work.
  - To solve a crime with the use of the past simple.
  - Michael Caine Presentation. Preparation for and presentations of famous British people.
  - Educazione Civica/Cittadinanza digitale - How to stay safe online Cyberbullying and social media.
  - Educazione civica/Cittadinanza digitale - How to stay safe online. Preparation of posters.
  - Games on Baamboozle. Vote for best "Stay Safe online" poster.
  - Word games - relative pronouns who, which, where- making definitions.
- Pronunciation /i/ and /i:/.
- Writing definitions using relative pronouns who, which, where. Group work- Quiz- A to Z.
  - Listening activities.

Letto alla classe e approvato.

**Le docenti:** Fabrizia Gavellotti

Julie Henderson

**Pontremoli, 07.06.2025**