



*Istituto di Istruzione Superiore  
“Leonardo da Vinci”  
Villafranca in Lunigiana*

**PROGRAMMA SVOLTO DI: Lingua e civiltà inglese**

**LICEO: “A. Malaspina” – sede di Pontremoli**

**A.S. 2024/25**

**CLASSE: 2<sup>a</sup> A**

**SEZ. Linguistico**

**DOCENTI: Fabrizia Gavellotti e Julie Henderson**

I contenuti disciplinari sono stati sviluppati dai libri di testo:

**“Oxford Grammar 360°”** – di AAVV – Oxford University Press editore

**“New Identity B1 to B1+”** – di Carla Leonard and Michael Lacey Freeman - Oxford University Press editore

Da ***Oxford Grammar 360°*** sono stati sviluppati i seguenti argomenti:

➤ Unit 1 – Presente (revision)

➤ Unit 2 – Passato: past simple, past continuous, present perfect simple, present perfect continuous (revision)

2.17 – Past perfect simple

2.18 – Past simple o Past perfect simple

2.20 – Present perfect simple o present perfect continuous

2.21 - Present perfect continuous o present continuous

➤ Unit 3 – Futuro (revision)

➤ Unit 4 – Verbi modali

4.1 – Verbi modali: introduzione

4.2 – Abilità e possibilità nel presente: can e can't

4.3 – Abilità e possibilità nel passato: could, was able to, couldn't, wasn't able to

4.4 – be able to

- 4.9 – Consigli e avvertimenti: should/shouldn't/shall
- 4.10 – Consigli e avvertimenti: ought to
- 4.11 – Necessità e obbligo: must e mustn't
- 4.12 – Necessità e obbligo: have to, had to, didn't have to, will/won't have to
- 4.13 – Necessità e obbligo: must, have to; mustn't, don't have to

➤ Unit 5 – Passivo

- 5.1 – Passivo: introduzione
- 5.2 – Passivo: present simple
- 5.3 – Passivo: past simple
- 5.4 – Passivo: frasi fatte – be born, be made of
- 5.6 – Passivo: i vari tempi
- 5.7 – Passivo: modali

➤ Unit 11 – Quantificatori

- 11.8 – every, each

➤ Unit 14 – Conditional sentences

- 14.1 – would
- 14.2 – zero conditional
- 14.3 – first conditional
- 14.4 – second conditional
- 14.5 – third conditional
- 14.6 – Periodi ipotetici a confronto

➤ Unit 16 – Frasi relative

- 16.1 – defining relative clauses
- 16.2 – omissioni pronomi relativi nelle frasi relative determinative
- 16.3 – non-defining relative clauses
- 16.5 – nozioni avanzate

➤ Unit 18 – Struttura della frase

- 18.4 – question tags (con ampliamento: imperativo, let's, composti di some, no, every)

➤ Appendici

Appendice 5 - verbi irregolari (revision)

➤ Vocabulary

27.1 Soldi

27.2 Soldi

Da *New Identity B1 to B1+* sono stati sviluppati i seguenti argomenti:

➤ *Revision unit*

Reading comprehension – Free time in 2060

➤ *Unit 1 – Our generation*

Grammar: 1.2 talk about duration of ongoing situations – present perfect simple, for/since/how long

➤ *Unit 3 – Our climate*

Grammar: 3.3 talk about obligation and prohibition – must and mustn't/have and don't have to

➤ *Unit 4 – Our screen heroes*

Grammar: 4.2 talk about watching films – present simple and past simple passive

➤ *Unit 7 – Our stories*

Grammar: 7.2 talk about hypothetical situations - second conditional, past perfect

Vocabulary: 7.1 talk about stories – stories, story words

7.3 tell stories – adjectives with -ed and -ing

➤ *Unit 8 – Our connections*

Grammar: 8.2 talk about technology and innovation – passive: present perfect, present continuous, will, may/might

Trending topics (reading and vocabulary) – How are you being affected by social media use?

➤ *Unit 9 – Our money*

Grammar: 9.2 talk about past habits and regrets – used to/be used to/get used to, should have/shouldn't have

9.2 reading comprehension – How to avoid financial regrets in the future

### 9.3 check or confirm information – question tags

Vocabulary: 9.1 talk about money and spending – money: nouns, spending money

➤ **3-4 Exam trainer** Reading part 2

➤ **7-8 Exam trainer** Reading part 3 and 4

➤ **9-10 Exam trainer** Reading part 3 and 1

Per quanto concerne il modulo di orientamento sono state svolte le due seguenti letture, utili anche per il potenziamento delle abilità di reading comprehension, vocabulary and grammar:

“Celebrating non-violence and kindness” and “The inspiring stories of young innovators”.

➤ Con la docente madrelingua sono state svolte attività diversificate, finalizzate allo sviluppo delle quattro abilità, anche nell’ambito di Educazione civica, come da programma allegato.

- Group and pair work. Scotland true or false quiz.
- How to write an argumentative essay- Presentation. Preparation for role plays "Which is the best place to see art? An Art gallery, the Internet, the side of a bus or someone's home?".
- For and Against essay. "An art gallery/ The internet/ The side of a bus/ Someone's home: is the best place to see art".
- US Presidential elections- Quiz, Video, comprehension "How to become president of the USA". Discussion questions in pairs.
- One Dark October Evening. Reading comprehension, work with basic linking words "so, but, because, although" Pronunciation- stressed syllables.
- Telling a story: Hannah and Jamie. Song Pink- "Get the party started" Sentences with so, but, because, although.
- Educazione civica/Cittadinanza digitale - Fake news. What is fake news? discussion.

Writing fake news article.

- Educazione civica/Cittadinanza digitale - The dangers of Fake news- Listening comprehension- How to spot a fake news site.
- Tour of London- Listening comprehension and group work- role play.
- AI, vocabulary- words connected with AI- video comprehension- different types of AI. Using a chatbot.
- The origins and traditions of Valentine's day. Group work- reading comprehension and speaking.
- Murder mystery.
- Presentations of famous British people- Examples and explanation.
- Creating a character video- listening comprehension. Create your own character.
- Short story comprehension "Girl" by O'Henry. Pronunciation practice. Work with pronouns.
- Adverbs of manner. Writing and performing final scene for story "Girl" by O'Henry.
- Big numbers listening comprehension and practice. The Price is right game.

Letto alla classe e approvato.

**Le docenti:** Fabrizia Gavellotti

Julie Henderson

**Pontremoli, 05.06.2025**