



Istituto di Istruzione Superiore "Leonardo da Vinci"
Villafranca in Lunigiana

PROGRAMMA SVOLTO DI: Lingua e civiltà inglese 1

LICEO "A. Malaspina" sede di Pontremoli

A.S. 2024/2025

CLASSE 4°A Linguistico

DOCENTI: Fabrizia Gavellotti e Julie Henderson

I contenuti disciplinari sono stati sviluppati dal libro di testo:

"Performer Heritage vol. 1 – from the origins to the Romantic Age (second edition)" di Marina Spiazzi, Marina Tavella e Margaret Layton– Zanichelli Lingue editore

Da **"Performer Heritage"** sono stati sviluppati i seguenti argomenti:

➤ **Unit 2 - "The Puritan Age"**

- 2.4 – The early Stuarts
- 2.5 – The Civil War and the Commonwealth
- 2.9 – **Christopher Marlowe and "Doctor Faustus"**
- "Faustus's last monologue"
- The legend of Faust in German, French, Russian, Spanish literature, Faust 3.0 and music
- 2.13 – **John Milton and "Paradise Lost"**
- "Satan's speech"

➤ **Unit 3 - "The Restoration and the Augustan Age"** (A glimpse of the age)

- 3.1 - The Restoration of the monarchy
- 3.2 - From the Glorious Revolution to Queen Anne
- 3.3 - The early Hanoverians

- Towards Exams – Early women writers in Britain; Changing reading habits
- Changing reading habits
- 3.4 - The Age of reason; the Enlightenment
- 3.5 - Restoration poetry and prose
- 3.6 – Restoration drama
- 3.7 - A survey of Augustan literature
- 3.8 - The rise of the novel
- Reading and comprehension of an extract from Robinson Crusoe “I was born from a good family”
- 3.10 - *Daniel Defoe and “Robinson Crusoe”*
- 3.11 - *Jonathan Swift and “Gulliver’s travels”*

➤ **Unit 4 - "The Romantic Age"**

- 4.1 - Britain and America
- 4.2 - The Industrial revolution
- 4.3 - The French revolution, riots and reforms
- 4.4 - A new sensibility
- 4.7 - Romantic poetry
- 4.12 - *William Wordsworth*
- “Daffodils”

➤ The Industrial revolution - working conditions and exploitation of women and children in the 18th and 19th centuries, Luddism, Trade Unions (sviluppati nell’ambito del modulo dell’orientamento).

➤ Con la docente madrelingua sono state svolte attività diversificate, finalizzate allo sviluppo delle quattro abilità, nell’ambito di Educazione civica, PCTO e lettura, comprensione e analisi testi letterari e non, come da programma allegato.

- Group and pair work. Scotland true or false quiz.
- Banksy reading comprehension and speaking- pair work. Listening comprehension

- and ranking activity "Where is the best place to keep art" speaking in pairs.
- How to write an argumentative essay- Presentation. Preparation for role plays
"Which is the best place to see art? An Art gallery, the Internet, the side of a bus or someone's home?"
 - For and Against essay. "An art gallery/ The internet/ The side of a bus/ Someone's home: is the best place to see art".
 - US Presidential elections- Quiz, Video, comprehension "How to become president of the USA". Discussion questions in pairs.
 - Learning about debate. Practice with strange debate questions.
 - AI in the classroom- discussion and debate. How to debate.
 - Educazione civica/Cittadinanza digitale: Fake news- listening comprehension "The dangers of fake news"- how to identify a fake website"whatclimatechange.com".
 - Social media positives and negatives- listening comprehension. Preparation for and debate "Should governments ban social media for under 16 year olds?"
 - News, current affairs; How important is it to keep up to date with the news.
 - Debate "Should we spend money on space exploration when there are so many problems in the world?".
 - The European union quiz; mini-dialogues and mini-sagas – present and vote.
 - Reading comprehension- how to edit a text.
 - Work on collocations and phrasal verbs; word categories- B2 Cambridge Use of English part 1, 2 and 3.

Letto alla classe e approvato.

Le docenti: Fabrizia Gavellotti

Julie Henderson

Pontremoli, 05.06.2025